**Kindergarten EATS Lesson Template**

**ELA Unit 1 – Concept: Parts of a Story**

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| **E** | **UEQ:** What are important parts of a story?  **LEQ:** What is a setting? |
| **A** | **Option 1**: Show visual representations of various settings and lead students in a discussion asking, “Is this a character?”; “If not, what is it?” Eventually lead them to discussing that it is a place and introduce the idea of setting.  **Option 2**: Use previously read story or nursery rhyme to introduce students to the idea of setting as the “where” that a story takes place. (Eventually, discussion will expand to include when.) |
| **T** | **Assessment Prompt:** Where was the setting in the story? (Reflecting back to LEQ – What is a setting?)  **Teaching Strategies Option 1:** As a whole group, lead students in discussion focusing on setting as the “where and when” stories take place. As you work through this discussion – begin with where and transition to include both where and when.  **Teaching Strategies Option 2:** Create a t-chart, worksheet, or other to allow students to use familiar stories or nursery rhymes to match the character to the setting. (An idea could be to create a paper plate game in which each plate has either a character or setting and the students work in partners or small groups to match them.)  **Teaching Strategies Option 3:** Complete a graphic organizer or chart that lists familiar stories or nursery rhymes and students identify what the setting of each story was. |
| **S** | **Option 1:** Complete a turn and talk having students describe the setting in a familiar story or nursery rhyme.  **Option 2:** Create an exit ticket on which students have options of settings, characters, objects, etc. and have them circle the setting. |

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| **Vocabulary** | **Materials** | **Notes** |
| Setting  Where  when | Story/Nursery Rhyme  Visuals to represent setting  Graphic organizer  Chart paper |  |